**Worksheet 1**

Сайт Московского зоопарка: <https://www.moscowzoo.ru>.

Виртуальный тур по Московскому зоопарку: <https://www.moscowzoo.ru/vtour/>.

Аdditional information**:** <https://clck.ru/Sqn3k> и <https://clck.ru/SqrXe>.

1. **This is a map of the world. Mark the areas where the animals from the worksheet can be found in the wild.**

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http://www.travelsworlds.com/wp-content/uploads/2014/03/world-map-black-and-whiteblack-white-world-map-with-countries-us-states-and-canadian-x3obqa0o.jpg

**II. Birds of prey**

1. Match the words **head, eye, beak/bill, wing, tail, talon, foot, breast** with the parts of the body.

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1. What is a raptor? Choose the right variant:
2. a bird that eats seeds and grains;
3. a bird that catches and kills live animals for food.
4. Which raptors can be found in the Moscow Zoo? **Use additional information:** <https://clck.ru/Sqn3k> и <https://clck.ru/SqrXe>.

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1. What do they eat?

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1. How do they get their food in the wild?

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1. What special adaptations do these birds have to be good hunters?

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1. Fine two raptors. Fill in the table and compare two raptors using the Degrees of Comparison of Adjectives.

|  |  |  |
| --- | --- | --- |
| Name of the bird |  |  |
| Body size |  |  |
| Beak/bill |  |  |
| Body colour |  |  |
| Wings |  |  |
| Tail shape |  |  |
| Talons |  |  |
| Sounds |  |  |
| Diet |  |  |

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Capybaras**
2. Consider the pictures of the capybaras and complete the sentences

(Use additional information: <https://clck.ru/Sqrjt>).

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |

The capybara is the world’s largest \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

The capybara eats \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

The front legs are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than the hind legs.

The capybara has \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_feet.

The head is \_\_\_\_\_\_\_\_\_\_\_\_\_\_with the nostrils, eyes and ears are on the \_\_\_\_\_\_\_\_\_\_ of their head.

Capybaras have oily water-resistant fur, varying in color: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Capybaras love rolling in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Capybaras love water and they are excellent \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Capybaras come from \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

The animal’s predators are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. Which animals are the relatives of capybaras?

|  |  |  |  |
| --- | --- | --- | --- |
| C:\Users\zhukovaem.GMC\Desktop\зоопарк\шиншилла.jpg | C:\Users\zhukovaem.GMC\Desktop\зоопарк\tapir.gif | C:\Users\zhukovaem.GMC\Desktop\зоопарк\кабан.jpg |  |
| chinchilla [tʃɪnˈtʃɪlə] | tapir  [ˈteɪpə] | wild boar [ˌwaɪldˈbɔː] | agouti  [əˈɡʊttɪ] |

1. **Spectacled bears**
2. Look at pictures of sloth bears (use additional information: <https://clck.ru/SqtPS>).

|  |  |  |
| --- | --- | --- |
|  |  |  |

1. Fill in the chart.

|  |  |
| --- | --- |
| Scientific Name |  |
| Conservation Status  (common, threatened, endangered or extinct) |  |
| Body Length |  |
| Distribution |  |
| Habitat |  |
| Description |  |
| Diet |  |

1. **Classify each animal as a consumer:** herbivore [ˈhɜːbɪvɔː]( травоядное), carnivore [ˈkɑːnɪvɔː] (плотоядное животное ), omnivore [ˈɒmnɪvɔː] (всеядное животное)

|  |  |  |
| --- | --- | --- |
| herbivore | carnivore | omnivore |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

1. **Animal cinquain**

Use the lines below to write a cinquain poem about an endangered animal.

**Animal cinquain**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(1 word — an animal)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(2 words that describe it)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(3 words expressing action)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(4 words telling what you feel about it)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(sum up with 1 word)

1. Using the photos and the information from the worksheets make “Animal fact book”.